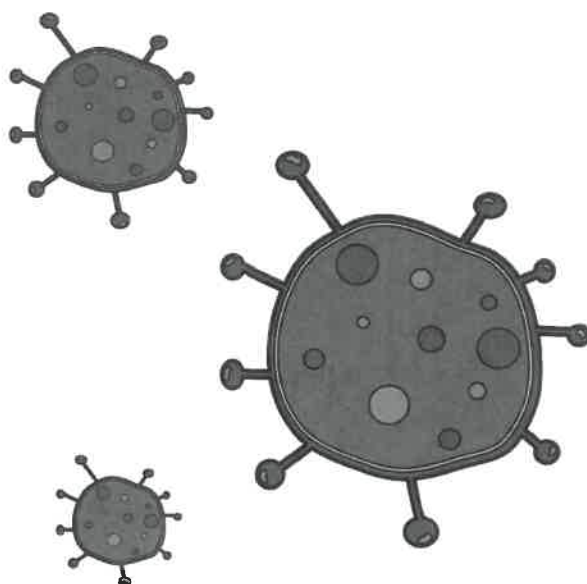


Use this anchor chart to navigate the packet.

<b>ELA</b>	<b>Page Number</b>
<b>Lesson 1</b>	COVID Social Story
<b>Lesson 2</b>	Pages 1-2
<b>Lesson 3</b>	Pages 3-4
<b>Lesson 4</b>	Pages 5-6
<b>Lesson 5</b>	Pages 7-8
<b>Lesson 6</b>	Pages 9-10
<b>Lesson 7</b>	Pages 11-12
<b>Lesson 8</b>	Pages 13-14
<b>Lesson 9</b>	Pages 15-16
<b>Lesson 10</b>	Pages 17-18
<b>Lesson 11</b>	Pages 19-20

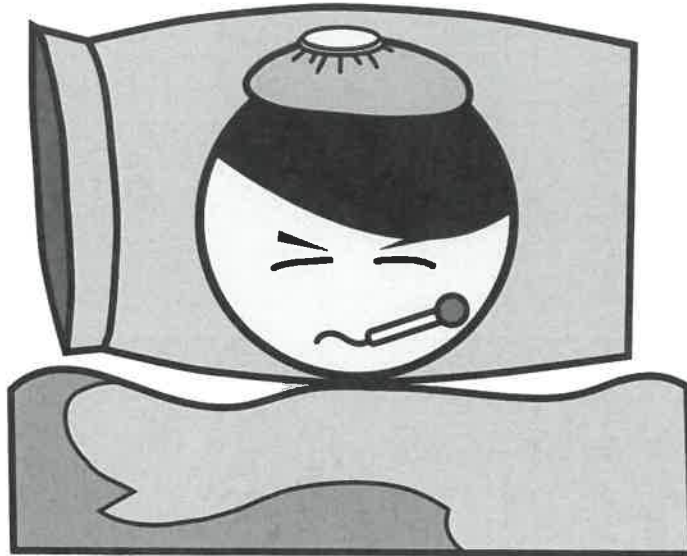


# Coronavirus (COVID-19)

©Teaching Sensory Explorers 2020



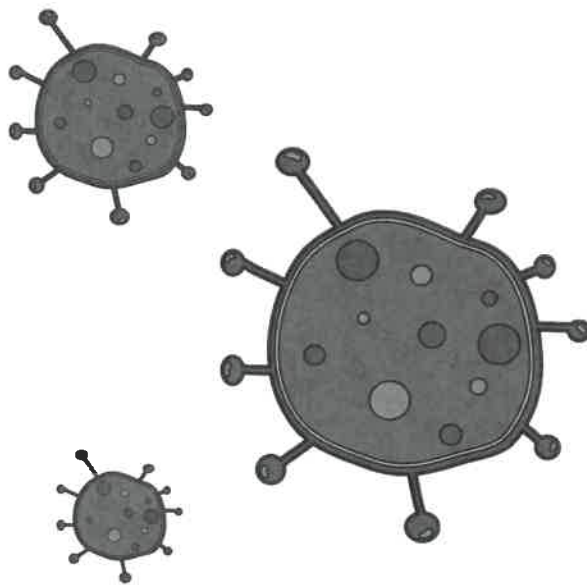
Everyone gets sick sometimes.



When I get sick I should stay at home until I am better.

2

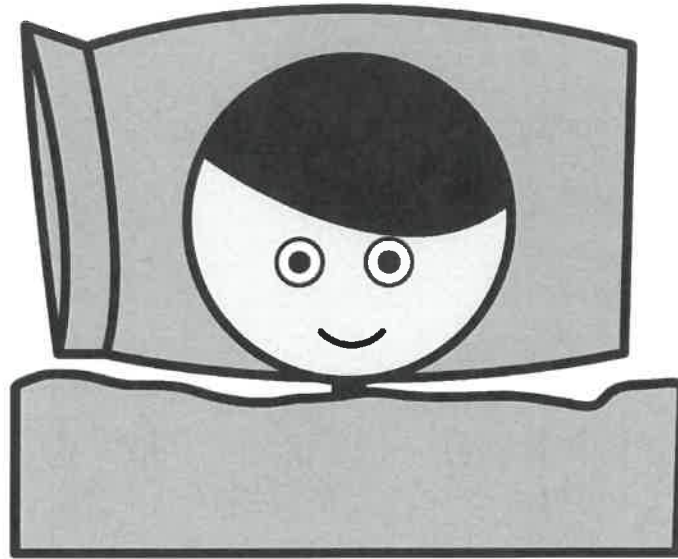
©Teaching Sensory Explorers 2020



Coronavirus (COVID-19) is a new type of virus that can make people sick.

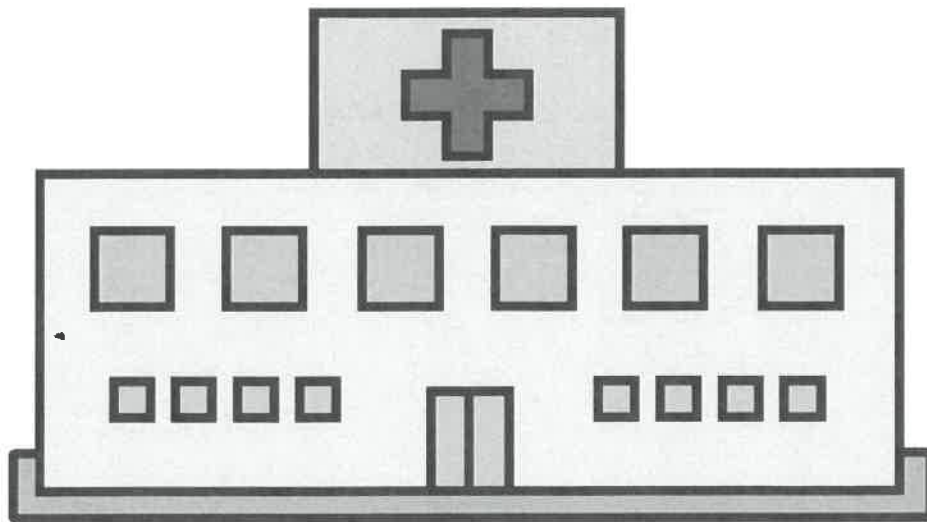
3

©Teaching Sensory Explorers 2020



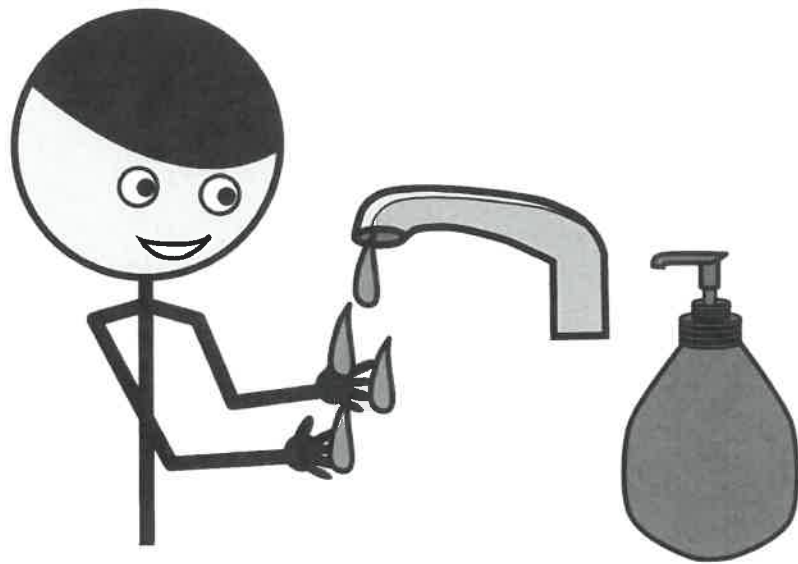
Most people with coronavirus get a cough and fever.  
They can rest at home until they feel better. 4

©Teaching Sensory Explorers 2020



Some people might need to go to hospital so that the  
doctors and nurses can look after them. 5

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Everyone should try to stay healthy by having good hygiene. I can wash my hands before eating, after playing outside and after going to the toilet. 6

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If I am not near a bathroom I can use hand sanitizer to clean my hands. 7

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I should cover my mouth with a tissue or my elbow when I sneeze or cough.

8

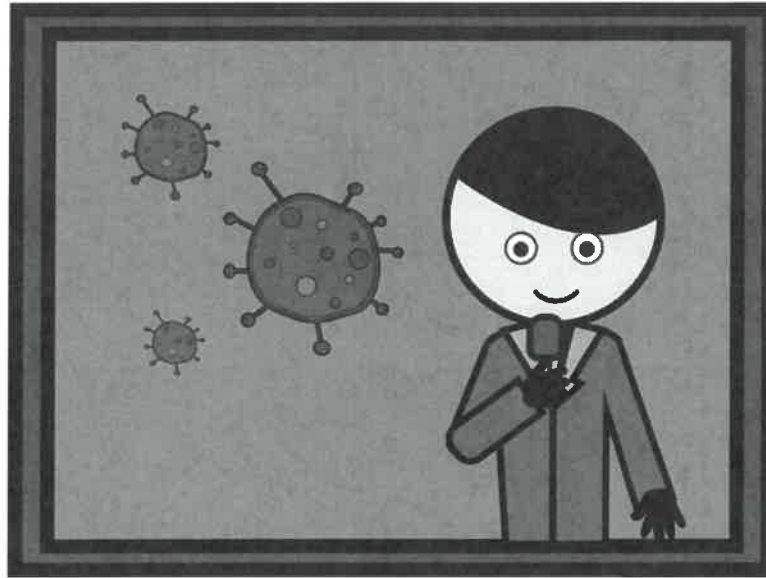
©Teaching Sensory Explorers 2020



Having a cough or fever does not always mean you have coronavirus. Someone might just have a cold or flu.

9

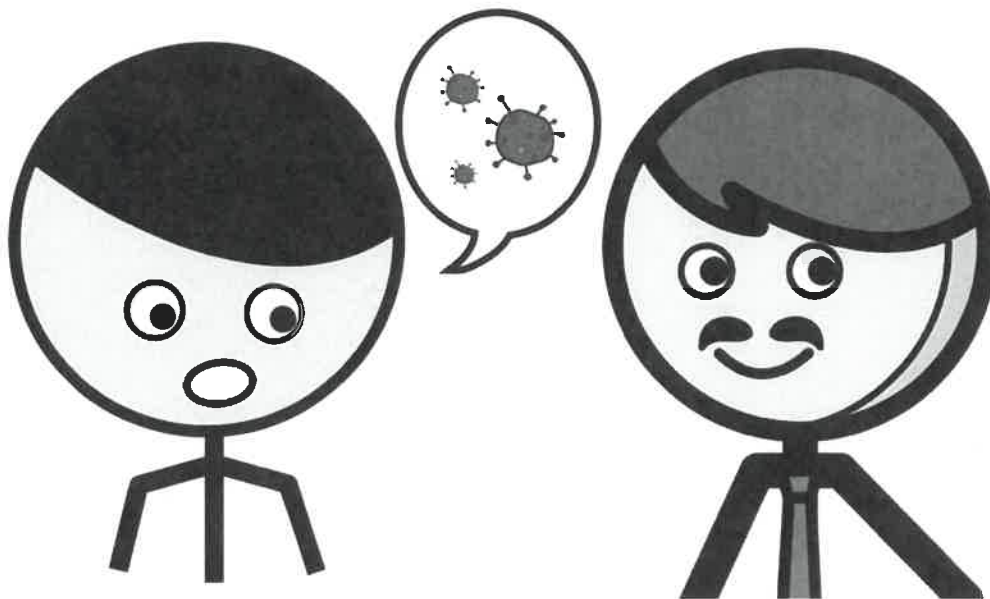
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There are a lot of people talking about coronavirus on the TV and internet. It might make me feel scared.

10

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It is okay to feel scared. I can talk to an adult I trust and they will help me.

11

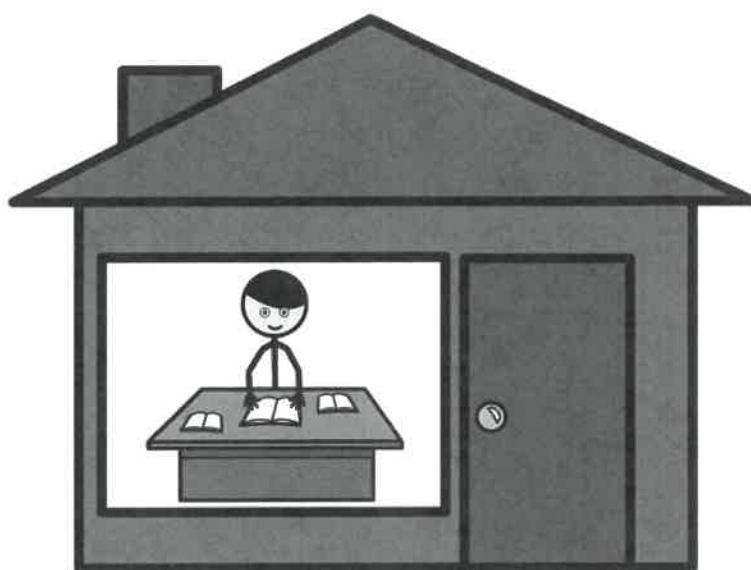
©Teaching Sensory Explorers 2020



If lots of people get sick in my community they  
might need to close the schools until the germs are  
gone.

12

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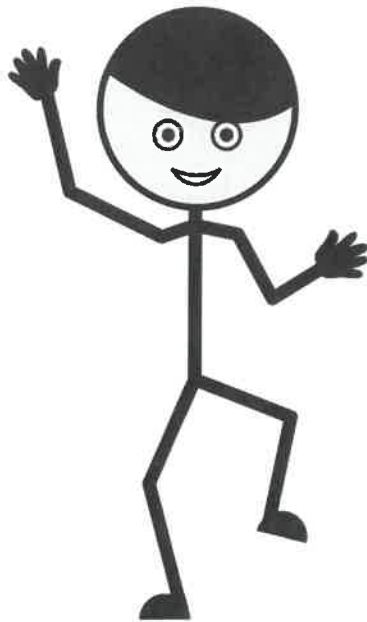


It is okay if my school closes. I can spend time at  
home.

13

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I can try to keep myself and others healthy by practicing good hygiene.

14

# Hand Washing

1

Get soap



2

Wet hands



3

Scrub hands with soap and water  
for 20 seconds



4

Rinse hands with water



5

Dry hands with clean cloth or  
paper towel



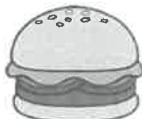



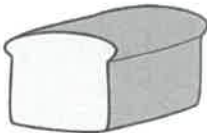

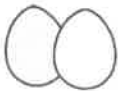





# Anchor Chart - Unit I

## UPPER CASE LETTERS

A B C D E F G H I J  
K L M N O P Q R S  
T U V W X Y Z

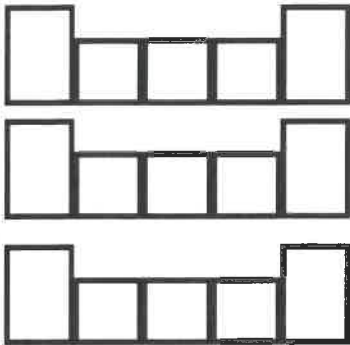
## FOOD VOCABULARY

chicken 	french fries 	burger 	apple 
cheese 	milk 	bread 	banana 
egg 	lettuce 	pizza 	carrot 

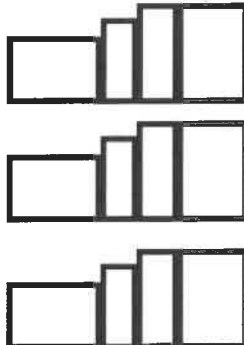
Level I

Write the words:

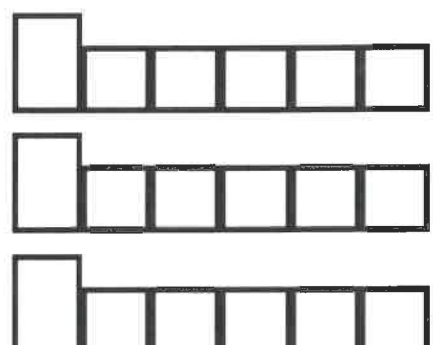
bread



milk



banana



Trace the alphabet:

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y Z

Find the letters:

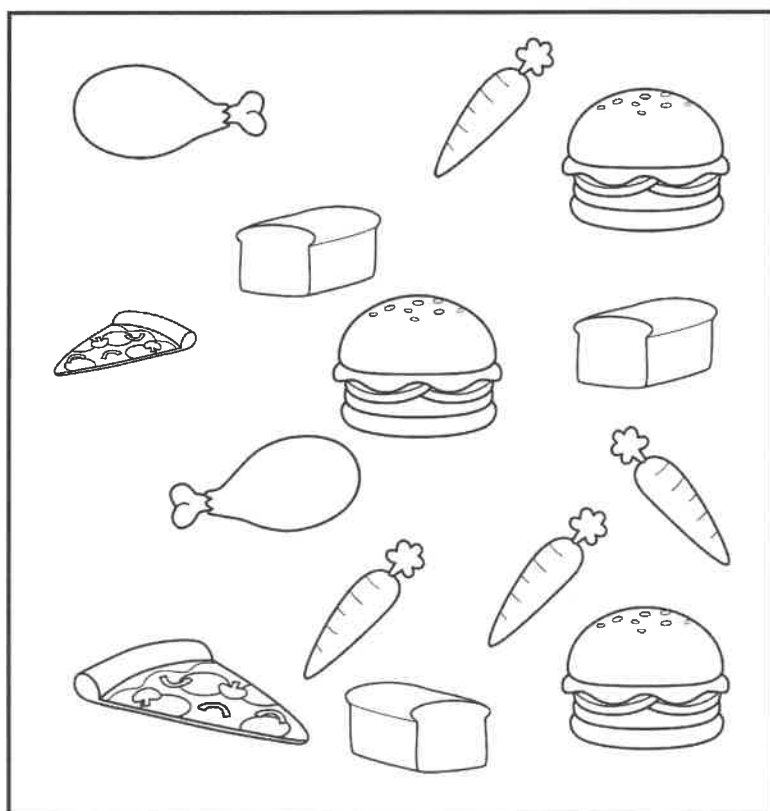
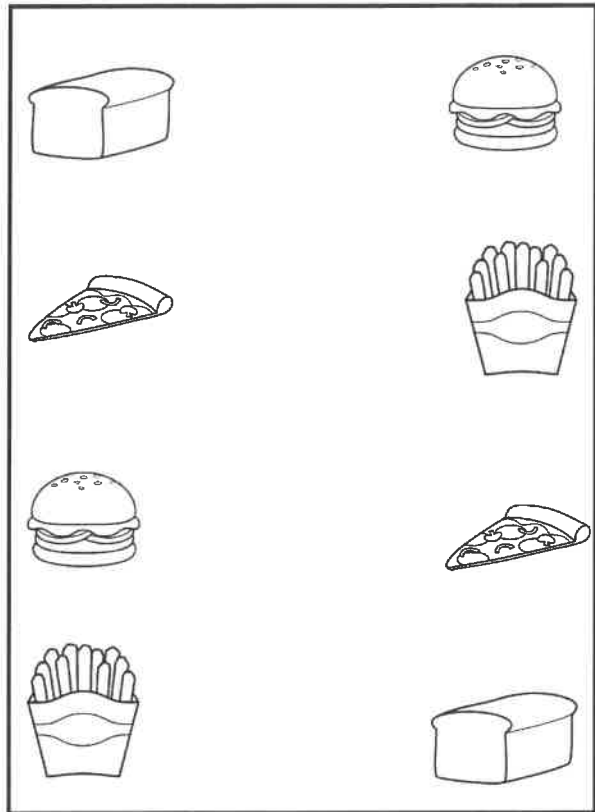
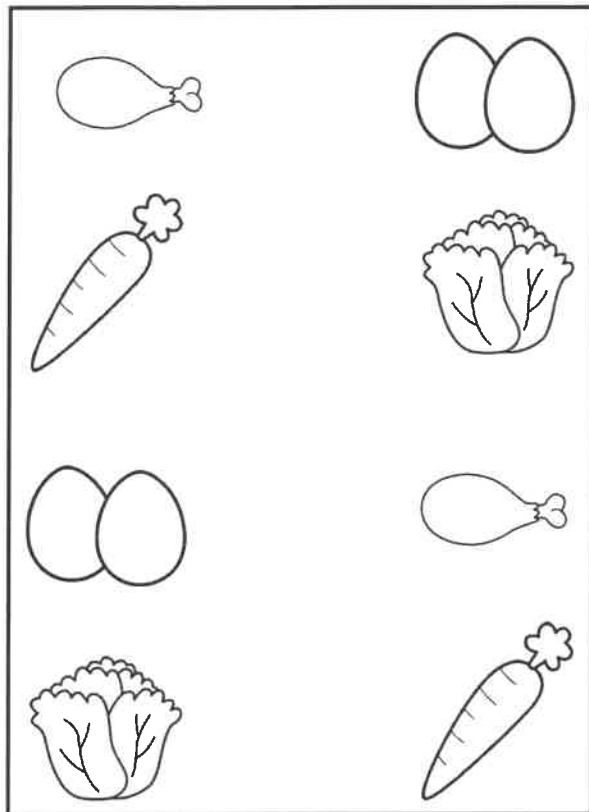
B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

Circle all of: **F**

B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

Circle all of: **D**

Match the food:



How many carrots? 

1 2 3 4 5

How many burgers? 

1 2 3 4 5

How many chickens? 

1 2 3 4 5

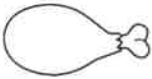

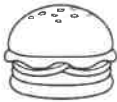

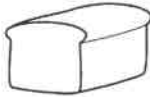



How many breads? 

1 2 3 4 5

Copy the letters:

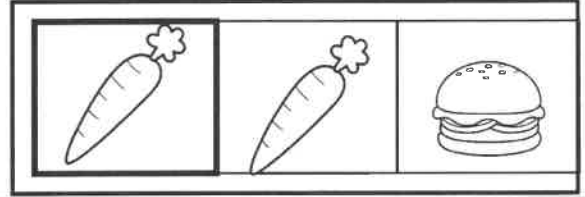
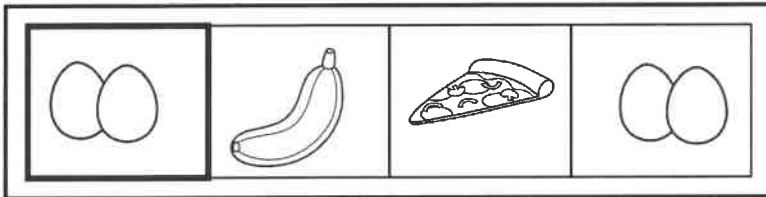
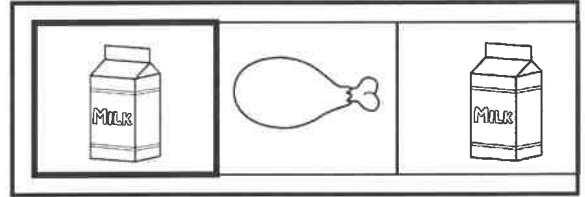
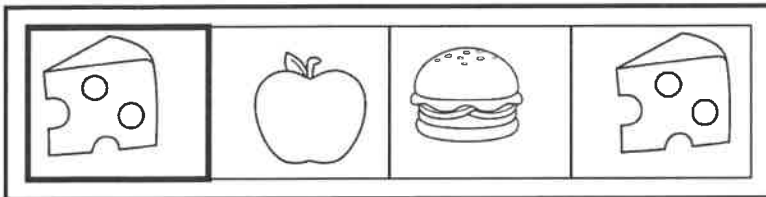
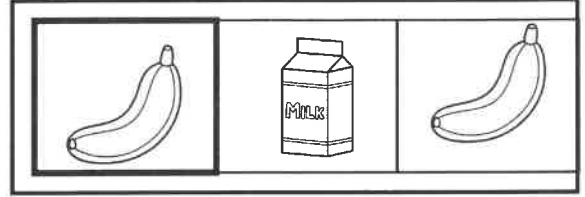
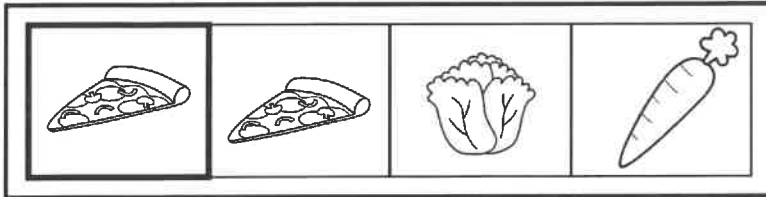
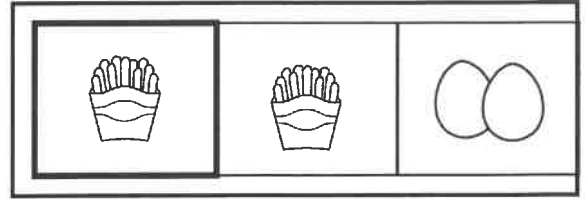
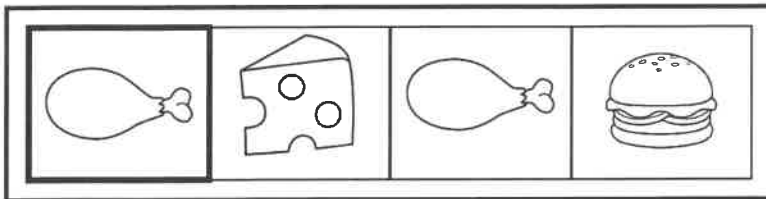
A  B  C  D  E F  G  H  I  J K  L  M  N  O 

Trace the words and color the food:

chicken 	french fries 	burger 	apple 
cheese 	milk 	bread 	banana 
egg 	lettuce 	pizza 	carrot 



Circle the match of the food:



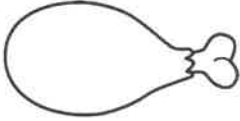

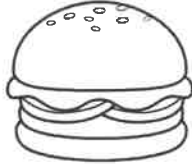
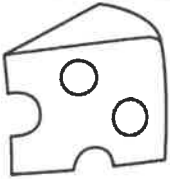

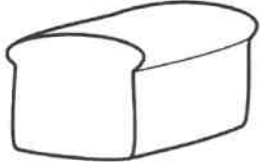






Copy the letters:

P  Q  R  S  T

U  V  W  B  C

E  F  H  L  D

Copy the words and color the pictures:

<b>chicken</b> 	<b>french fries</b> 	<b>burger</b> 
<b>cheese</b> 	<b>milk</b> 	<b>bread</b> 
<b>egg</b> 	<b>lettuce</b> 	<b>pizza</b> 
<b>apple</b> 	<b>carrot</b> 	<b>banana</b> 







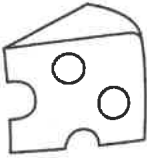

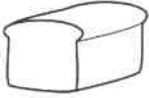





Match the letters:

A	C	F	I
E	B	H	A
B	A	I	H
D	E	J	J
C	D	A	F

M	O	T	T
O	L	P	S
K	N	R	Q
L	K	S	P
N	M	Q	R

Trace the words and color the food:

chicken 	french fries 	burger 	apple 
cheese 	milk 	bread 	banana 
eggs 	lettuce 	pizza 	carrot 

A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

Write the words:

**carrot**


**burger**


**apple**


Trace the alphabet:

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y Z

Practice writing the letters:

E

J

P

S

W

APPLE

CHICKEN

MILK

CHEESE

PIZZA

Find the letters:

B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

Circle all of: **W**

B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

Circle all of: **A**

Match the letters:

Write the letters:

Z

X

W

V

Y

V

X

W

Y

Z

B

G

Q

Y

Write the food:



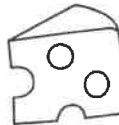
**burger**



**french  
fries**



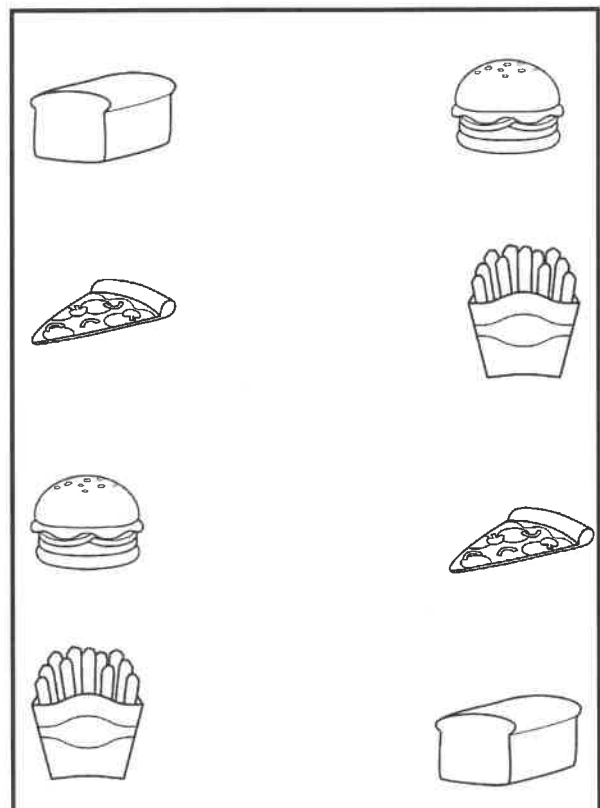
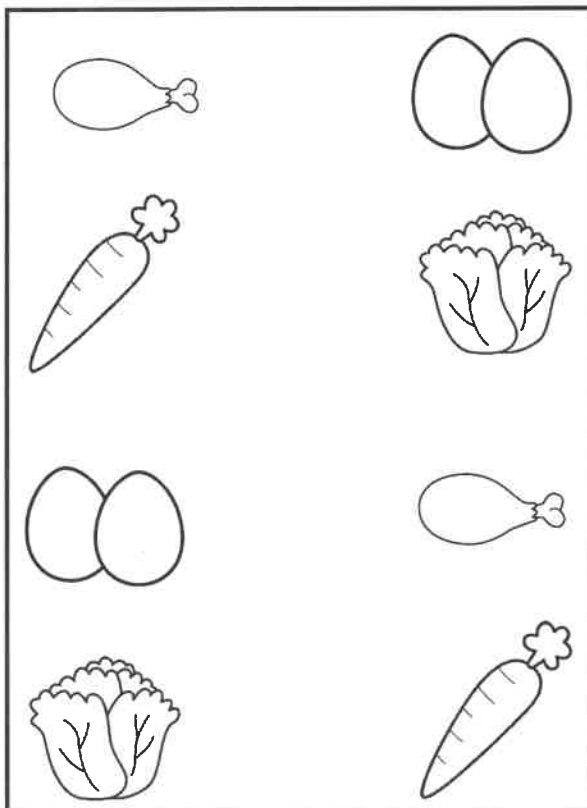
**cheese**



**chicken**



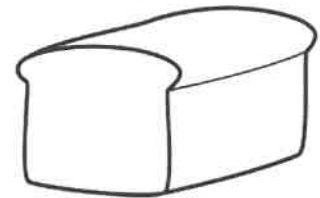
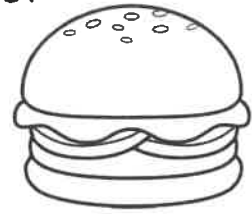
Match the food:



Trace:

pizza	milk
french fries	cheese
lettuce	bread
carrots	chicken
apple	eggs
banana	burger

Color:



A B C D E F G H I J K L

Copy the letters:

A  B  C  D  E F  G  H  I  J K  L  M  N  O

Write the words:

burger \_\_\_\_\_

apple \_\_\_\_\_

pizza \_\_\_\_\_

banana \_\_\_\_\_

eggs \_\_\_\_\_

chicken \_\_\_\_\_

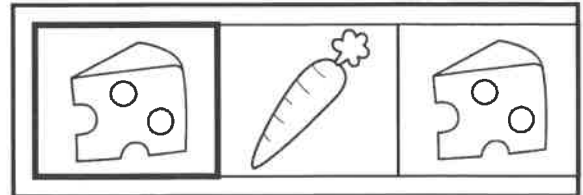
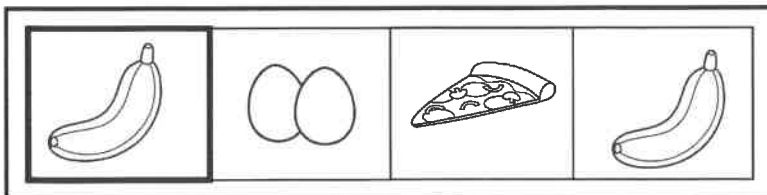
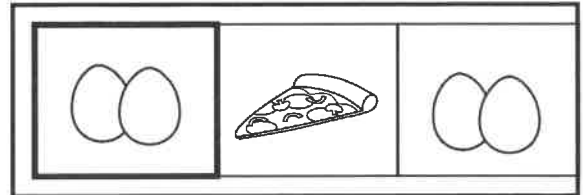
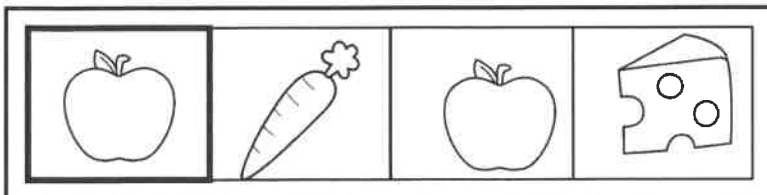
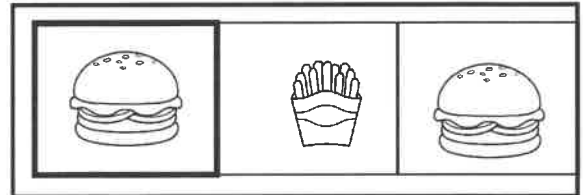
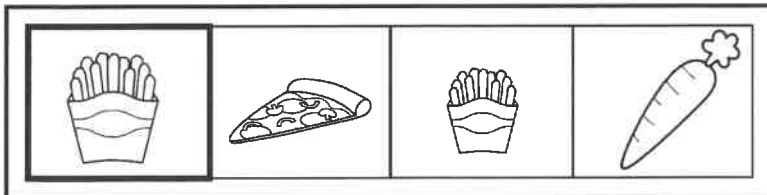
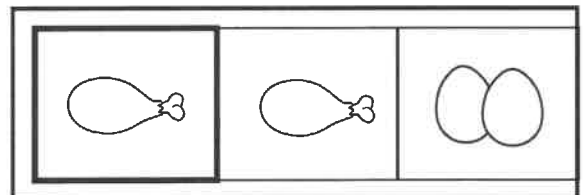
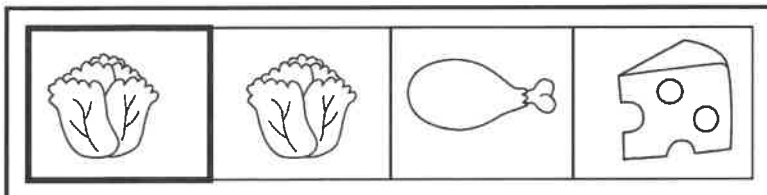
cheese \_\_\_\_\_

milk \_\_\_\_\_

french fries \_\_\_\_\_

lettuce \_\_\_\_\_

Circle the match of the food:



Copy the letters:

P  Q  R  S  T   
U  V  W  B  C   
E  F  H  L  D



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write the food:

eggs



lettuce



pizza



bread

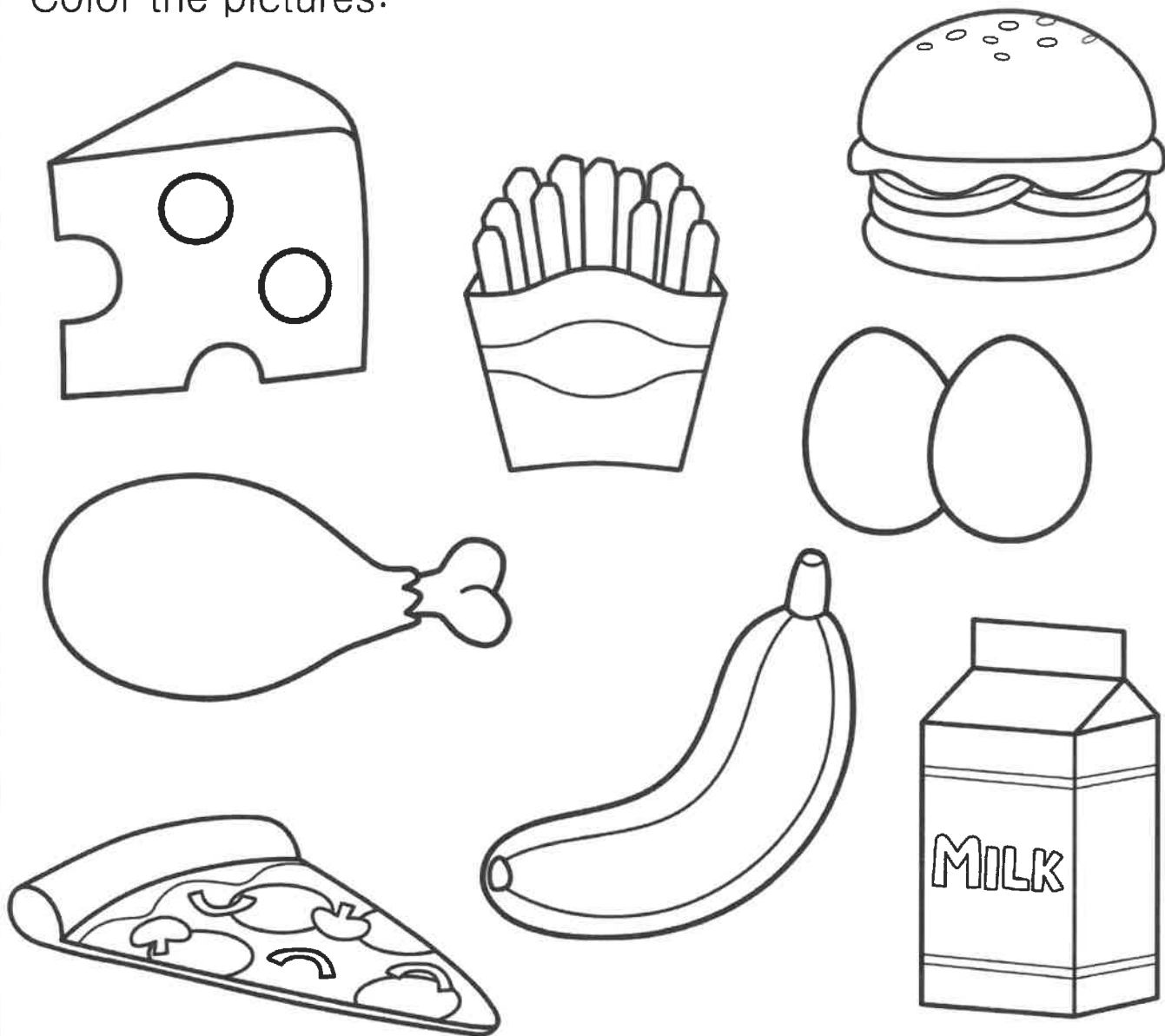


carrot





Color the pictures:



Trace the alphabet:

A B C D E F G H I J  
K L M N O P Q R S  
T U V W X Y Z

Match the letters:

A	C
E	B
B	A
D	E
C	D
M	O
O	L
K	N
L	K
N	M

Write the food:

 eggs

 chicken

 milk

 pizza

 burger

 lettuce

Practice writing the letters:

Q

--

R

--

U

--

H

--

K

--

▷ H Q W U I O X F S

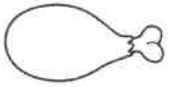
Write the words:

apple


pizza


chicken

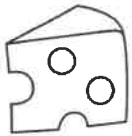

Write the food name:



\_\_\_\_\_



\_\_\_\_\_



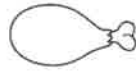
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**chicken**



**apple**



**cheese**



**banana**



**pizza**

Copy the letters:

**F**  **P**  **M**  **W**  **R**

**N**  **K**  **L**  **O**  **I**

**U**  **H**  **B**  **V**  **G**

Write the letters:

B		Z		T		P	
D		Q		Y		S	
A		R		U		G	
F		E		I		J	
C		W		O		H	

M N O P Q R S T U V W

Write the words:

carrot \_\_\_\_\_

burger \_\_\_\_\_

chicken \_\_\_\_\_

eggs \_\_\_\_\_

milk \_\_\_\_\_

cheese \_\_\_\_\_



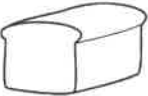



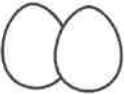

lettuce \_\_\_\_\_

apple \_\_\_\_\_


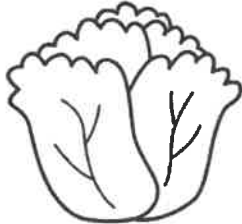
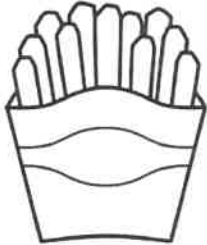
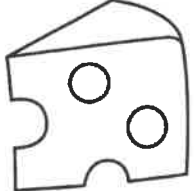

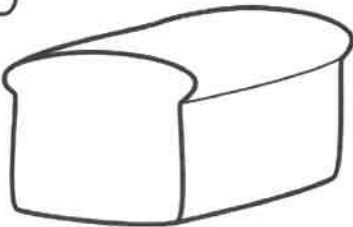

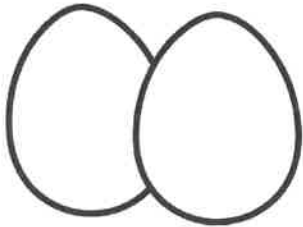
banana \_\_\_\_\_

bread \_\_\_\_\_

Match the words to the pictures:

	<b>egg</b>		<b>french fries</b>
	<b>carrot</b>		<b>lettuce</b>
	<b>bread</b>		<b>cheese</b>
	<b>pizza</b>		<b>chicken</b>

Color the pictures:

<b>pizza</b>	<b>lettuce</b>	<b>french fries</b>	<b>cheese</b>
			
<b>chicken</b>	<b>bread</b>	<b>carrot</b>	<b>eggs</b>
			

E F G H I J K L M N O P

▷ ✕

◁ M

K ○

P &lt;

Z Q

B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

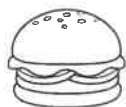
Circle all of: **E**

B D F Y T A O L G  
 H I R E A Q W F L  
 M N O Y R A Q T B  
 V Y L M I E X T  
 Y A S D W E T P E  
 C F T Y A E M L M  
 W A G R O S W F  
 A R T O A P W T A  
 F E Q X B A N A

Circle all of: **R**

H		X		T		P		E	
W		A		Y		R		C	

Write the food name:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

burger



milk



lettuce



pizza



apple



carrot



1. Answer the questions:

Who is in the picture?  
\_\_\_\_\_

Where is she? \_\_\_\_\_

What is she doing? \_\_\_\_\_

Where is he?  
\_\_\_\_\_

What is he doing? \_\_\_\_\_

Who is in the picture? \_\_\_\_\_

2. Answer the questions:



Where does he live? \_\_\_\_\_



Who flies this? \_\_\_\_\_



What do you use this for? \_\_\_\_\_



3. Circle the complete sentences:

The dog runs.

My name is Bob.

She is happy.

Never going.

Really happy and tired.

In the yard.

Jumping up.

My favorite friend.

The cat is red.

You are mad.

I love it.

Your new phone.

4. Write a sentence with the word: **apple**.

---

---

5. Write a sentence with the word: **dog**.

---

---

6. Write a sentence with the word: **house**.

---

---

1. Answer the questions:



Who is in the picture?

\_\_\_\_\_

Where is she? \_\_\_\_\_

What is she doing? \_\_\_\_\_



Where is he?

\_\_\_\_\_

What is he doing? \_\_\_\_\_

Who is in the picture? \_\_\_\_\_

2. Answer the questions:



Where does he live? \_\_\_\_\_



Who flies this? \_\_\_\_\_



What do you use this for? \_\_\_\_\_

3. Circle the complete sentences:

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4. Write a sentence with the word: **apple**.

---

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5. Write a sentence with the word: **dog**.

---

---

6. Write a sentence with the word: **house**.

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# Unit I Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Answer the questions. Count each question as correct or incorrect.			6
2. Answer the questions. Count each question as correct or incorrect.			3
3. Circle the complete sentences. Count each sentence as correct or incorrect based on if the sentence is circle or not circled according to if it is a sentence or not a sentence.			12
4. - 6. Write a complete sentence with each word. Each sentence must have a complete thought. Count each sentence as correct or incorrect if it has a complete thought. Do not correct grammar or spelling.			3

## Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
<b>24</b>	

\*total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on answering who, what, and where questions	add additional practice answering wh- questions. Check out the Wh- Question Mega Pack in The Autism Helper TpT Store.
many errors on 3-6	still needs work writing complete sentences	continue practicing complete and incomplete sentences. Check out the Sentence Building Centers in The Autism Helper TpT Store.